

VISION - GWELEDIGAETH

'All children and young people in Wrexham have positive aspirations, learn and achieve their potential'

The headline priority for education in the Council Plan comes under People (PE1).

PURPOSE - PWRPAS

To address variation to quickly improve outcomes in Wrexham, we all have a shared moral purpose to champion the needs of all our learners.

Wrexham LA / GwE Business Plan Appendix 2015/16

GwE Aims Ynys Môn Aims	Core GwE Business Plan Offer	Ynys Môn Priorities	Actions	Outcome
<p>Raise standards of T&L for all Learners across the Region consistently for all key stages</p> <p>To improve the quality of Leadership and its impact on improving outcomes across the consortium.</p> <p>Developing a self-improving system.</p> <p>- Address variation to quickly improve outcomes.</p> <p>-Further strengthen leadership and learning</p>	<p>To continue with all areas included in P1 of the regional Business Plan.</p> <p>To continue with strategies to raise standards in Foundation Phase, Key Stage 2 and Key Stage 3 as noted in P1.1 and P1.2 of the business plan.</p> <p>To continue to robustly intervene in all Amber and Red schools, supporting where appropriate in relation to Estyn inspection follow-up action.</p> <p>To ensure appropriate support and challenge in all yellow and green schools.</p> <p>To continue with all areas of P2 and P3 in the GwE business plan with appropriate response to the needs of Wrexham schools.</p> <p>Ensure all schools comply with statutory requirements.</p>	<p>Ensure effective School-to-School support through sharing of good practice including the new GwE approach with schools.</p> <p>Ensure schools set ambitious targets that demonstrate a trajectory that will increase the pace of improvement in individual schools and in Wrexham. Ensure a rapid improvement trajectory in FPI, KS3 CSI and L2+ at KS4.</p> <p>Robustly challenge schools and departments when performance is consistently below the median in key indicators, or where performance oscillates</p> <p>Improve Literacy & Numeracy outcomes.</p> <p>Ensure an improved read across between core subjects to impact more positively on the key performance indicators.</p> <p>Strengthen accuracy of teacher assessment.</p> <p>Ensure greater match between targets, tracking data and outcomes in targeted schools.</p> <p>Improve outcomes for FSM pupils in targeted schools to ensure effective use of the PDG.</p> <p>Ensure that targeted secondary schools have access to specialist support for core subjects.</p> <p>Improve outcomes for pupils with additional learning needs particularly at KS4.</p> <p>Improve outcomes of MAT pupils and boys in targeted schools to ensure effective use of EIG.</p> <p>Ensure leaders at all levels access training and support which impacts positively on the leadership capacity in Wrexham schools.</p> <p>Ensure attendance and punctuality across the system continues to improve.</p>	<p>GwE's CAs actively promote Wrexham schools working in collaboration and with other schools across the region to share good practice and source improvement initiatives.</p> <p>GwE/LA to monitor target setting and tracking throughout the year, with CAs intervening as appropriate in individual schools.</p> <p>CAs to analyse performance and targets, intervening where either are showing trends consistently below the benchmark median. In cases of oscillating performance, to investigate causes and promote strategies for elimination.</p> <p>GwE's programme continues to offer a mix of training and bespoke intervention for Wrexham schools.</p> <p>GwE CAs to intervene in schools, particularly in KS4, where read across in core subjects is restricting the overall school performance in KPIs.</p> <p>GwE's training and moderation programme to maintain levels of consistency and good practice in Wrexham schools.</p> <p>GwE to provide training on a regional or hub basis to support improved target-setting methodologies. Individual CAs to work with identified schools where practice is identified as being in need of improvement.</p> <p>GwE programme for addressing deprivation supports school in effective deployment of PDG for positive outcomes.</p> <p>GwE to provide specialist support to secondary schools through CA input or commissioned external input.</p> <p>GwE programmes to support pupils with additional needs.</p> <p>GwE to provide access to appropriate support and CAs to audit EIG spend to ensure maximum effectiveness.</p> <p>GwE Leadership Development programmes offer leaders in Wrexham schools the appropriate opportunities to develop school capacity .</p> <p>GwE to work with LA to challenge and support individual schools to improve attendance.</p>	<p>2016 outcomes on KPIs are: FPI – 89%+ KS2 CSI – 89%+ KS3 CSI – 86%+ KS4 L2+ - 62%+ (secondary schools)</p> <p>2017 outcomes on KPIs are: FPI – 90%+ KS2 CSI – 90%+ KS3 CSI – 87%+ KS4 L2+ - 64%+ (secondary schools)</p> <p>Literacy and Numeracy National Tests results aligned to End of Key stage assessments.</p> <p>All pupils making the expected level of progress in the Literacy and Numeracy national test (progress measure over 1000)</p> <p>1 Red and 13 Amber school to move to yellow within expected time-scale.</p> <p>Proportion of Green schools and schools with capacity judged as A increases.</p> <p>No school inspected by Estyn falls into category of Special Measures or Significant Improvement. More schools inspected by Estyn have excellent prospects for improvement.</p> <p>Attendance outcomes 2016 improve to Primary – 95%+ Secondary – 94%+</p>